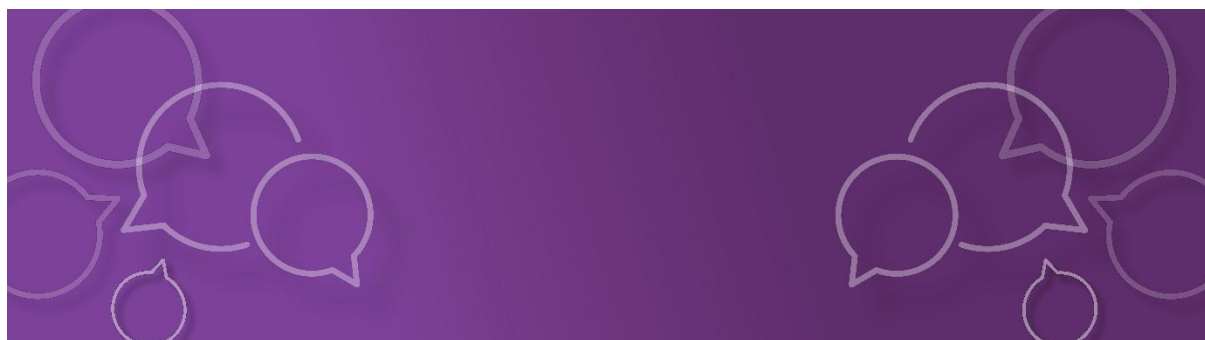




Report and Support Annual Report 2025/26

At City of Glasgow College, we are committed to creating an inclusive culture for all students and staff, ensuring our campuses are a safe space for our diverse community. We take reports of inappropriate behaviour seriously and we encourage our community to speak out and report any instances of unwanted behaviour. As such we invested in the Report and Support platform to provide a means for students, staff and visitors to report any inappropriate behaviour, whether it is gender-based violence, harassment or any other form of discrimination. The College launched the platform in October 2021.

Number of Reports

The number of reports made through Report and Support decreased in 2025/26. Analysis of incidents show a fall in the numbers reporting bullying and harassment this year which may account for the reduction in the overall numbers reporting.

Month	2021/22	2022/23	2023/24	2024/25	2025/26
Aug	0	<5	<5	8	<5
Sep	0	7	6	14	16
Oct	0	8	8	10	9
Nov	<5	6	14	17	>5
Dec	5	6	7	<5	>5
Jan	<5	6	<5	7	9
Feb	<5	<5	12	16	14
Mar	<5	<5	13	21	16
Apr	4	<5	10	<5	>5
May	5	<5	<5	7	6
Jun	<5	<5	<5	6	6
Jul	<5	0	0	<5	0
Total	22	48	83	115	90

Named and Anonymous Reporting

Individuals can report either by using their name and contact details or anonymously. On receipt of a named report, the Student Advisors will contact them within 2 working days to provide support, and advice and guidance on options. This may include referrals to internal or external support services, wellbeing support, making a formal complaint, etc. 82% of reports in 25/26 were named reports, up from 68% in 24/25, indicating continued confidence in the system.

Type	Named	Anonymous
2021/22	11	11
2022/23	31	17
2023/24	56	27
2024/25	78	37
2025/26	74	16

Reasons for Anonymous Reporting

The platform asks why individuals are reporting anonymously. The main reasons in 2025/26 have been because the individuals say they don't know what to do, are worried about being called a trouble maker, and are worried about repercussions for themselves or other. To encourage named reporting, we have a digital campaign which encourages students to 'use their voice to inspire change'.

Reason for anonymous report	2021/ 22	2022 / 23	2023 / 24	2024 / 25	2025/ 26
I don't know what to do	4	5	4	7	8
I'm worried about being called a trouble maker	3	6	4	7	6
I'm worried about the repercussion for me or others	6	4	5	11	5
The person didn't want to tell you themselves	2	2	1	1	5
I'm concerned it might impact my future career/studies	0	7	11	8	4
I don't want to get anyone in trouble	2	5	3	5	4
I feel like they have more authority than me	0	3	5	4	4
I'm worried I won't be believed	1	5	4	8	3
I've told someone before but it wasn't taken seriously	1	3	1	5	3
I've told someone in the past and nothing happened	2	4	9	5	2
I feel embarrassed/ashamed	1	7	3	4	2
Other	4	4	3	6	1
It's not serious	1	1	2	3	1
I don't want anyone to know what happened	0	4	0	0	1

Who is Reporting

In almost all cases, the individual making the report is a student.

Year	Student	Staff	Visitor	Prefer not to say
2021/22	22	0	0	0
2022/23	44	2	1	1
2023/24	77	3	0	3
2024/25	107	5	1	2
2025/26	81	4	0	5

In many cases, students will disclose the incident to a Student Advisor first who will then support the student to make a report. In most cases, this is done on behalf of the student, so they are not re-traumatised by having to complete a form with details that are distressing.

What are People Reporting

We reviewed the incident categories at the end of 2024/25 and added 3 new categories in 2025/26:

- Unwanted attention.
- Online social media harassment.
- Non-consensual image sharing

Gender-based violence (GBV) was, again, the most reported incident in 2025/2, followed by harassment and 'other'. All named student reports are contacted by the Student Advisors who provide support, advice and guidance, and signposting. Those reporting GBV can specify an incident type. Domestic abuse and sexual violence were the most common reports in this category. Where GBV is a factor, students may be referred on to specialist services such as the Rape Crisis on-campus support worker, or Police Scotland, with consent.

Forced marriage is now included under so called 'honour-based' abuse

Incident Type	2021/22	2022/23	2023/24	2024/25	2025/26
Gender Based Violence	7	12	16	46	35
Harassment	8	12	33	35	26
Other	3	9	24	16	24
Domestic Abuse	0	5	5	25	23
Sexual Violence	4	7	5	9	17
Unwanted attention	-	-	-	-	13
Bullying	2	12	19	24	12
An assault	5	5	8	8	10
Discrimination	3	10	14	19	9
A hate crime	1	2	5	9	8
Sexual Harassment	2	1	4	10	7
Racism	1	2	8	10	6
Stalking	3	2	4	8	5
Online social media harassment	-	-	-	-	5
Non-consensual image abuse	-	-	-	-	<5
So called 'honour based' abuse	-	-	-	<5	<5
I'm not sure	4	5	10	9	-

What happens when a report is made

Of the named reports, in 2025/26 most of those reporting accessed support without any further action. This support includes wellbeing support from a Student Advisor, accessing the Student Counselling Service and referrals to Women's Aid, Rape Crisis and Amina. This is because the incidents happened outside college and did

not involve another student, staff member or visitor to the college. 9 incidents were referred to Police Scotland for further advice/investigation compared to 6 the year before. This is done with the consent of the individual and is part of the support process. 10 incidents resulted in a formal complaint and disciplinary action within the college.

Report Outcomes	2021/22	2022/23	2023/24	2024/25	2025/26
Support only (internal)	8	12	23	38	38
Support only (external)	<5	7	10	18	26
Informal action (with support)	<5	6	12	17	9
No further action	<5	0	14	17	11
Referred to formal complaint/grievance or disciplinary (without support)	<5	<5	<5	15	No longer used
Referred to formal complaint/grievance or disciplinary (with support)	<5	7	15	7	10
Did not engage- signposting information sent					9
Referred to the police	<5	6	7	6	9
Referred to Social Work	0	0	0	>5	>5

Next Steps

In the first year of using Report and Support it was anticipated that as the platform becomes embedded into the college that more reports would be made each year. It is clear from the data that this is happening and that awareness and confidence in the platform is increasing. The platform compliments the existing Complaints process and allows students to have an alternative pathway to report incidents and access appropriate support.

We aim to continue to develop and increase the usage of the platform across the student body over the next three years. Additional work is needed to encourage staff to use the platform as a reporting tool. We will continue to work closely with our HR and staff wellbeing colleagues to improve reporting.